

Strategic Plan 2017-2020

### **Mission**:

Entertaining, educating, and engaging our community through the art of theatre

### Vision:

To set the standard for community theatre performance and education

### **Strategic Initiatives:**

- 1. Diversity/Inclusion/Equity
- 2. Facilities Assessment/Second Campus
- 3. Capital/Endowment Campaign
- 4. People
- 5. Education/Programming
- 6. Promotion
- 7. Sustainability/Strong Financial Performance

## **EXECUTIVE SUMMARY**

#### Introduction:

The Grand Rapids Civic Theatre (GRCT) began a strategic planning process in 2017 by redefining its mission and vision statements, gathering employee and community feedback through surveys, gathering Board feedback through SWOT analysis, and GRCT leadership feedback through personal interviews. All gathered feedback has been reviewed and considered for inclusion in the Strategic Plan.

This Executive Summary provides a high-level overview of the top priorities over the next three years. GRCT will continue to focus, as it has always done, on providing high-quality performances, exceptional programming, and strong educational programs. Additionally, to position itself for the future, GRCT must focus on additional strategic priorities, including:

- Diversity/Inclusion/Equity
- Facilities/Second Campus
- Capital/Endowment Campaign

#### **Diversity/Inclusion/Equity:**

#### GRCT will develop and institute an organizational Diversity/Inclusion/Equity plan.

Steps include:

- Identifying community resources to advise and assist in plan development
- Identifying potential funding partner(s) to underwrite the plan
- Conducting a needs assessment to determine diversity/inclusion/equity needs throughout the organization
- Identifying resources to implement diversity/inclusion/equity assessment and education programs for Board, Staff, Volunteers, and Teachers
- Reviewing marketing materials to determine if GRCT effectively markets to diverse communities; conduct surveys/focus groups to measure marketing results
- Implement Diversity/Inclusion/Equity Plan in all areas of GRCT
- Evaluate results annually and update as necessary

#### **Facilities Assessment/Second Campus:**

## GRCT will conduct a facility needs/capacity assessment of the current facility and explore second campus options.

Steps include:

• Fully assessing existing facility and determine effectiveness and capacity as performance, office, rehearsal, and education space

- Reviewing existing facility with professionals in the field and theatre staff, including assessment of facility in the context of the neighborhood and area
- Considering alternate location as the second campus to house most non-performance related activities including workshops, classes, and offices, as well as improved access for volunteers and staff
- Pursuing a permanent storage location for costumes, properties, and scenery

#### Capital/Endowment Campaign:

#### GRCT will explore and conduct a comprehensive capital/endowment to position itself for the future.

Steps include:

- Creating a plan for a capital improvement and endowment campaign to address the needs identified by the facility needs/capacity assessment
- Writing a case for support, creating applicable renderings, and formulating budgets to include in feasibility packet
- Conducting 35-40 feasibility interviews with prospective funders to determine scope and viability of the campaign
- Readjusting campaign, if necessary, based on donor feedback
- Launching and completing comprehensive capital/endowment campaign

GRCT must also be aware of potential threats to the organization, including, but not limited to continued constraints on volunteer time and availability, continued congestion, and parking limitations in downtown Grand Rapids, and demands for improved and efficient customer processes.

The above items are included in this Strategic Plan, along with other key priorities for the next three years.

# DIVERSITY/INCLUSION/EQUITY

|    |    |   | Person(s)<br>Responsible              | Timeline         |
|----|----|---|---------------------------------------|------------------|
| a. |    | velop and implement an organizational<br>versity/Inclusion/Equity Plan  |                                       |                  |
|    | 1. | Identify community resources to advise and assist plan development  | Leadership Team<br>Board of Directors | 2017 and ongoing |
|    | 2. | Identify potential funding partner(s) to underwrite the plan  |                                       |                  |
|    | 3. | Conduct a needs assessment to determine<br>diversity/inclusion/equity needs throughout the<br>organization  |                                       |                  |
|    | 4. | Identify resources to implement<br>diversity/inclusion/equity assessment and<br>education programs for Board, Staff, Volunteers,<br>and Teachers                                |                                       |                  |
|    | 5. | Review marketing materials to determine if we are<br>effectively marketing to diverse communities;<br>conduct surveys/focus groups as necessary to<br>measure marketing results |                                       |                  |
|    | 6. | Implement Diversity/Inclusion/Equity Plan in all areas of GRCT  |                                       |                  |
|    | 7. | Annually evaluate results and update as necessary   |                                       |                  |
|    |    |   |                                       |                  |

### FACILITIES ASSESSMENT/SECOND CAMPUS

|    |    |  | Person(s)<br>Responsible              | Timeline               |
|----|----|--|---------------------------------------|------------------------|
| а. |    | nduct a facility needs/capacity assessment of the<br>rrent facility and explore second campus options  |                                       |                        |
|    | 1. | Fully assess existing facility and determine<br>effectiveness and capacity as performance, office,<br>rehearsal, and education space   | Executive Director<br>Leadership Team | 2018<br>and<br>ongoing |
|    | 2. | Review existing facility with professionals in the field<br>and theatre staff, including assessment of facility in the<br>context of the neighborhood and area   |                                       |                        |
|    | 3. | Consider alternate location as the second campus to<br>house most non-performance related activities<br>including workshops, classes, and offices, as well as<br>improved access for volunteers and students |                                       |                        |
|    | 4. | Pursue a permanent storage location for costumes, properties, and scenery  |                                       |                        |
|    |    | _  |                                       |                        |

## **CAPITAL/ENDOWMENT CAMPAIGN**

|    |  | Person(s)<br>Responsible              | Timeline               |
|----|--|---------------------------------------|------------------------|
| а. | Explore and conduct a comprehensive<br>capital/endowment campaign to position GRCT for its<br>future   |                                       |                        |
|    | <ol> <li>Create a plan for a capital improvement and<br/>endowment campaign to address the needs identified<br/>by the facility needs/capacity assessment</li> </ol> | Leadership Team<br>Board of Directors | 2018<br>and<br>ongoing |
|    | 2. Write a case for support, create applicable renderings, and formulate budgets to include in feasibility packet  |                                       |                        |
|    | <ol> <li>Conduct 35-40 feasibility interviews with prospective<br/>funders to determine scope and viability of the<br/>campaign</li> </ol>                           |                                       |                        |
|    | <ol> <li>Readjust the campaign, if necessary, based on donor<br/>feedback</li> </ol>   |                                       |                        |
|    | <ol> <li>Launch and complete comprehensive<br/>capital/endowment campaign</li> </ol>   |                                       |                        |
|    |  |                                       |                        |

### PEOPLE

|    |    |   | Person(s)<br>Responsible              | Timeline               |
|----|----|---|---------------------------------------|------------------------|
| a. | Ma | aintain quality leadership and staff  |                                       |                        |
|    | 1. | Gather feedback from current leadership team on position/organization strengths and challenges  | Executive Director<br>Leadership Team | 2018<br>and<br>ongoing |
|    | 2. | Benchmark similar organizations to determine both leadership structure and compensation/benefits  |                                       | 01120112               |
|    | 3. | Based on gathered information, create strategy to enhance leadership and staff positions  |                                       |                        |
|    | 4. | Execute strategy, evaluate results, and update as necessary   |                                       |                        |
| b. | St | affing and Organizational Analysis  |                                       |                        |
|    | 1. | Conduct a top to bottom staffing and organizational<br>analysis, considering current location and potential<br>second campus; create staffing model for both<br>locations | Executive Director<br>Leadership Team | 2018<br>and<br>ongoing |
| c. | In | ternal team building and organizational culture   |                                       |                        |
|    | 1. | Identify strengths and challenges in current team/cohesion structure  | Executive Director<br>Leadership Team | 2018<br>and<br>ongoing |
|    | 2. | Create internal committee to create strategy to strengthen intra and inter-department teamwork, solidify strengths, and address challenges                                |                                       | 01120112               |
|    | 3. | Execute strategy, evaluate results, and update as necessary   |                                       |                        |
| d. |    | eate staffing Emergency Response Plan and Succession<br>ans   |                                       |                        |
|    | 1. | Review and create job descriptions for all positions  | Executive Director<br>Leadership Team | 2018<br>and            |
|    | 2. | Identify "next in line" for each staffing position  | Board of Directors                    | ongoing                |

|    | hance and expand Volunteer Programs                    |                            |                |
|----|--|----------------------------|----------------|
| 1. | Conduct assessment of current volunteer process,       | Director of                | 2018           |
|    | including surveys, focus groups, and interviews.       | Volunteers &<br>Operations | and<br>ongoing |
| 2. | Create improved process to respond to new              | operations                 | 011801112      |
|    | volunteer inquiries                                    |                            |                |
| 3. | Commission survey focusing on volunteer                |                            |                |
|    | recruitment, retention, and recognition; review        |                            |                |
|    | results and enhance program based on feedback          |                            |                |
| 4. | Create strategies based on survey feedback, with       |                            |                |
|    | priority given to zero cost/low cost initiatives       |                            |                |
| 5. | Automate post show feedback process                    |                            |                |
| 6. | Expand and enhance the volunteer recognition           |                            |                |
|    | program  |                            |                |
| 7. | Pursue volunteer sponsor to underwrite such things     |                            |                |
|    | as volunteer supplies, volunteer parties, parking, and |                            |                |
|    | meals, and opening night party                         |                            |                |
| 8. | Execute strategies                                     |                            |                |
| 9. | Gather volunteer feedback annually and update          |                            |                |
|    | programs as necessary                                  |                            |                |
|    |  |                            |                |
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# EDUCATION/PROGRAMMING

|       |   | Person(s)<br>Responsible | Timeline               |
|-------|---|--------------------------|------------------------|
| FIR   | ST PRIORITY   |                          |                        |
| a. Re | fine education programming  |                          |                        |
| 1.    | Annually evaluate education structure through surveys, focus groups, and observation; adjust as necessary   | Associate Director       | 2017<br>and            |
| 2.    | Set annual enrollment and revenue goals   |                          | ongoing                |
| 3.    | Conduct assessment to determine maximum capacity<br>and needed resources in current building; expand<br>current capabilities if space and resources allow |                          |                        |
| 4.    | Explore increasing capacity through conducting educational programming offsite  |                          |                        |
| b. Re | fine summer camp programming  |                          |                        |
| 1.    | Annually evaluate summer camp structure through surveys, focus groups, and observation; adjust as necessary   | Associate Director       | 2017<br>and<br>ongoing |
| 2.    | Set annual enrollment and revenue goals   |                          |                        |
| 3.    | Create measurable outcomes for summer camp experience   |                          |                        |
| 4.    | Explore effectiveness and improvement opportunities for six-week summer camp program through benchmarking other organizations                             |                          |                        |
| 5.    | Execute strategy, evaluate results, and update as necessary   |                          |                        |
|       |   |                          |                        |

| SEC   | COND PRIORITY  |                    |                        |
|-------|--|--------------------|------------------------|
| a. Pu | rsue/refine approach to Home School Community  |                    |                        |
| 1.    | Conduct needs assessment determine home school interest and potential programs to offer                  | Associate Director | 2018<br>and<br>ongoing |
| 2.    | Create strategy for home school community based on<br>assessment   |                    |                        |
| 3.    | Set annual enrollment and revenue goals  |                    |                        |
| 4.    | Execute strategy, evaluate effectiveness, and update as necessary  |                    |                        |
| b. Ex | pand adult programming   |                    |                        |
| 1.    | Conduct needs assessment determine community interest in increased adult programming                     | Associate Director | 2018<br>and<br>ongoing |
| 2.    | Create strategy based on assessment and available capacity   | nent and available |                        |
| 3.    | Set annual enrollment and revenue goals  |                    |                        |
| 4.    | Execute strategy, evaluate results, and update as necessary  |                    |                        |
|       | hance and expand Traveling Troupe/Artist in sidence Program  |                    |                        |
| 1.    | Evaluate effectiveness of current Traveling Troupe/<br>Artist in Residence Program                       | Associate Director | 2018<br>and            |
| 2.    | Conduct needs assessment to determine community interest in Traveling Troupe/Artist in Residence program |                    | ongoin                 |
| 3.    | Create strategy based on assessment and available capacity   |                    |                        |
| 4.    | Set annual revenue and participation goals   |                    |                        |
| 5.    | Execute strategy, evaluate results, and update as necessary  |                    |                        |

| d. Eı | nhance and expand Company Program  |                    |             |  |
|-------|--|--------------------|-------------|--|
| 1.    | Evaluate effectiveness of current Company Program  | Associate Director | 2018<br>and |  |
| 2.    | Conduct needs assessment to determine community interest in Company Program                  |                    | ongoing     |  |
| 3.    | Create strategy based on assessment and available capac                                      |                    |             |  |
| 4.    | Set annual revenue and enrollment goals  |                    |             |  |
| 5.    | Execute strategy, evaluate results, and update as necessary                                  |                    |             |  |
| e. Ei | hance and expand Pre-K Program   |                    |             |  |
| 1.    | Evaluate effectiveness of current Pre-k Program  | Associate Director | 2018<br>and |  |
| 2.    | Conduct needs assessment to determine community interest in traveling expanded Pre-k Program |                    | ongoing     |  |
| 3.    | Create strategy based on assessment and available capacity                                   |                    |             |  |
| 4.    | Set annual revenue and enrollment goals  |                    |             |  |
| 5.    | Execute strategy, evaluate results, and update as necessary                                  |                    |             |  |
|       | ursue internship program through colleges and niversities                                    |                    |             |  |
| 1.    | Conduct needs assessment determining internship opportunities within GRCT                    | Associate Director | 2018<br>and |  |
| 2.    | Contact internship coordinators from identified universit and colleges                       |                    | ongoing     |  |
| 3.    | Create semester long internship program in collaboratior with universities and colleges      |                    |             |  |
|       |  |                    |             |  |

### PROMOTION

| Person(s)  |  |  |
|--|--|--|
| Responsible  | Timeline   |  |
|  |  |  |
| Director of<br>Development and<br>Community<br>Relations | 2017 and<br>ongoing  |  |
| у  |  |  |
|  | Responsible<br>Director of<br>Development and<br>Community |  |

## SUSTAINABILITY/STRONG FINANCIAL PERFORMANCE

|    |    |   | Person(s)<br>Responsible                                 | Timeline               |
|----|----|---|--|------------------------|
| a. | Re | fine Production process   |  |                        |
|    | 1. | Conduct Assessment of current product process   | Executive Director<br>Associate Director                 | 2017<br>and            |
|    | 2. | Benchmark similar organizations to determine "best practices" in production process   | -  | ongoing                |
|    | 3. | Create strategy to improve production process   |  |                        |
|    | 4. | Execute strategy, evaluate results, and update as necessary   |  |                        |
| b. | Re | search and implement Ticketing solution   |  |                        |
|    | 1. | Conduct assessment of current ticketing system  | Director of<br>Volunteers and                            | 2017<br>and<br>ongoing |
|    | 2. | Benchmark "best in class" organizations from a ticketing perspective  | Operations   |                        |
|    | 3. | Review available options and determine best solution<br>with preference given to systems that can house all<br>GRCT data (ticketing, donor, etc.) |  |                        |
|    | 4. | Obtain approval and purchase new ticketing system   |  |                        |
|    | 5. | Implement new ticketing system  |  |                        |
| c. |    | ive to maintain the current million-plus earned<br>renue dollars annually   | Director of<br>Development<br>and Community<br>Relations | 2017<br>and<br>ongoing |

| d. | -   | nd grow as able) current corporate support,<br>ndation revenue, and continue to strengthen<br>ving  |  |                        |
|----|---|---|--|------------------------|
|    | targetin៖<br>includin៖  | grow to \$670,000 (currently at \$450,000)<br>g best practices of diversified funding streams<br>g 5% from corporations, 15% from<br>ons, and 80% from individuals. | Director of<br>Development<br>and Community<br>Relations | 2017<br>and<br>ongoing |
| e. | Enhance/cre   | eate robust Donor Communication Strategy  |  |                        |
|    | <ul> <li>Camp</li> <li>Comp</li> <li>Even</li> <li>Cultive</li> </ul> | vation<br>t Reporting   | Director of<br>Development<br>and Community<br>Relations | 2017<br>and<br>ongoing |
| f. | Enhance stra<br>basis   | ategies to thank donors on a more immediate   |  |                        |
|    | 1. Contact  | new donors within 24-48 hours of gift receipt   | Director of<br>Development                               | 2017<br>and            |
|    | 2. Follow u   | p with new donor mailing three months later   | and Community<br>Relations                               | ongoing                |
|    | 3. For donc   | ors \$500-\$999, Nancy to call and thank  |  |                        |
|    | 4. For donc   | ors \$1,000 or more, Bruce to call and thank  |  |                        |
| g. | Strengthen/<br>philanthrop  | enhance the Board of Directors' role in<br>Y  |  |                        |
|    | 1. Set annu   | al fundraising goal for board   | Executive Director<br>Board Chair                        | 2017                   |
|    | 2. Hold boa   | ard members accountable for fundraising goals   |  | and<br>ongoing         |
|    | Board of  | nicate regular/consistent donor information to<br>Directors, allowing them to further cultivate<br>lationships  |  |                        |
|    | 4. Obtain 1   | 00% Board participation in supporting GRCT  |  |                        |
|    |   |   |  |                        |